

# Lesson/Unit Implementation Guide

## **1. Where are you now--what does your classroom need? What do you and your students need?**

Consider: real world relevance of the math your teaching, a class that breaks out from the routine, differentiation for diverse learning styles, abilities, modalities, intelligences, deeper levels of math understanding, an engaging way to introduce a new topic

## **2. Where might you go? (Target outcomes, purpose)**

Read through the activities we have done, read through the teacher scripts, consider what is realistic for you comfort level, prep time, students (grade and needs), review the content scope and sequence of your existing curricula and find matches with the music/math applications.

## **3. Assemble materials and run through the lesson,** assess logistics and technology needs, coordinating audio with smart board display, etc.

## **4. Note questions that arise and/or further needs/support or modifications**